



Wisconsin Department of Public Instruction (DPI)  
**SPECIAL NEEDS SCHOLARSHIP PROGRAM (SNSP) APPLICATION**  
 PI-SNSP-0002 (Rev. 09-18)

*This collection is a requirement of Wis. Stat. § 115.7915.*

**INSTRUCTIONS:** The parent or guardian must complete this application. Type or print clearly in ink.

**Return completed form and current residency documentation to the school.**

School Applying To <i>No abbreviations</i>	School Year Applying For: <b>2018-19</b>
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<b>STUDENT INFORMATION</b>
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Student's First Name <i>Legal Name Only</i>	MI	Last Name <i>Legal Name Only</i>	Suffix	Date of Birth <i>Mo./Day/Yr.</i>	2018-19 Grade Level
Gender <input type="checkbox"/> Female <input type="checkbox"/> Male	Check One <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino	Check all that Apply <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian <input type="checkbox"/> Black/African American Native <input type="checkbox"/> Hawaiian/Other Pacific Islander <input type="checkbox"/> White			

<b>IEP OR SERVICES PLAN REQUIREMENT</b>
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The student must either have: (1) an Individualized Education Program (IEP) or services plan that is currently being implemented **or** (2) an IEP or services plan that was developed no earlier than September 15, 2015 AND have not subsequently been determined to no longer have a disability.

Check which one the student has: <input type="checkbox"/> IEP <input type="checkbox"/> Services Plan (for student parentally placed at a private school)	Name of Local Education Agency (LEA) That Developed the IEP or Services Plan	Date of Last IEP Team or Services Plan Evaluation or Reevaluation
<input type="checkbox"/> Yes <input type="checkbox"/> No    Since the IEP or services plan identified above was developed, did the student have a reevaluation that determined the student <b>no longer had a disability</b> ?		

<b>FAMILY INFORMATION</b>
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Parent/Guardian First Name	MI	Last Name	Suffix	Telephone <i>Area/No.</i>
Parent/Guardian First Name	MI	Last Name	Suffix	Current Resident School District
Home Street Address			City	State    Zip

<b>PARENT OR GUARDIAN CERTIFICATION</b>
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Initial here certifying that you received the comparison of the rights of students with disabilities under special education law and under the SNSP.	
Initial here certifying that you have received a profile of the private school's special education program.	

**I, AS THE PARENT OR GUARDIAN, CERTIFY** that all of the information on this application is true and correct. I understand that any of the information on this application or related to this application, including the IEP/services plan and residency documentation, may be subject to further review and verification by school and/or state officials. **I ALSO UNDERSTAND** that, no more frequently than once every three years, I must make the student available for an IEP reevaluation within 60 days following a request from the public school district for the student to continue to be eligible.

Signature of Parent or Guardian <i>MUST be the same name as one of the parents / guardians listed above.</i>	Date Signed <i>Mo./Day/Yr.</i>
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<b>FOR SCHOOL USE ONLY</b>
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<input type="checkbox"/> Yes <input type="checkbox"/> No    Based on the information provided by the parent or guardian, the student is eligible pending verification that the IEP/services plan requirement was met.	Date Application Received <i>Mo./Day/Yr.</i>
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The LEA indicated the student had the following in response to the request that the LEA verify that the student had an IEP or services plan that meets the requirements described in the IEP or services plan requirement section. *Retain a copy of the verification from the LEA with the application.*

Note: The LEA only sending a copy of the IEP or services plan is not sufficient for this verification.

<input type="checkbox"/> IEP (the student is eligible)	<input type="checkbox"/> Services Plan (the student is eligible)
<input type="checkbox"/> Neither an IEP or a Services Plan <b>or</b> the student was determined to no longer have a disability (the student is <b>not</b> eligible)	

**I, AS THE ADMINISTRATOR OR DESIGNEE RESPONSIBLE FOR PUPIL ADMISSIONS,** have reviewed the student application and have determined that it is properly and completely filled out to the best of my knowledge. I attest that I have received the residency document(s) and LEA IEP/services plan verification.

Signature of School Administrator or Designee	Printed Name of School Administrator or Designee	Date Signed <i>Mo./Day/Yr.</i>
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**COMPARISON OF RIGHTS OF STUDENTS WITH DISABILITIES AND THEIR FAMILIES  
UNDER STATE AND FEDERAL SPECIAL EDUCATION LAW AND  
UNDER THE WISCONSIN SPECIAL NEEDS SCHOLARSHIP PROGRAM**

<b>Enrolled in Public School IDEA and Chapter 115</b>	<b>Special Needs Scholarship Program 115.7915 Parentally-Placed Private School</b>
<p><b>A public school district must provide a free appropriate public education to students with disabilities.</b></p> <p>A free appropriate public education (FAPE) includes special education and related services that:</p> <ul style="list-style-type: none"> <li>• Are provided at no cost to parents</li> <li>• Include an appropriate preschool, elementary or secondary school education;</li> <li>• Are provided consistent with an Individualized Education Program (IEP); and</li> <li>• Meet the standards of the Wisconsin Department of Public Instruction</li> </ul> <p>Special education is specially designed instruction to meet the needs of the student with a disability.</p> <p>Examples of related services include speech-language therapy, physical and occupational therapy, audiology services, counseling services, and transportation.</p> <p>A public school district must also provide supplementary aids and services to allow the student to participate in regular education. Examples of supplementary aids and services include assistive technology devices or software, modification of assignments or tests, and use of specialized equipment.</p>	<p><b>Students participating in the Special Needs Scholarship Program are parentally placed private school students.</b></p> <p>No FAPE entitlement.</p> <p>A participating student receives a scholarship in an amount set forth in state law to pay for attendance at an approved private school. Additional tuition or fees may be charged to students.</p>
<p><b>Individualized Education Program (IEP)</b></p> <p>A public school district is required to develop an IEP for each student with a disability. The IEP must describe how the student is currently performing, and include annual goals and services so the student can make progress both toward attaining the annual goals and meeting grade-level expectations. The IEP must also describe how the student's parents will be informed of the student's progress.</p> <p>The IEP team must meet at least annually to review the IEP, and revise it as necessary.</p> <p>A public school district must fully implement the IEP and provide all services described in the IEP. If the IEP is not fully implemented, the parent can seek relief, including compensatory services, under the state special education complaint process, mediation, or due process.</p>	<p>A participating private school is required to implement the most recent IEP or services plan, as modified by agreement between the private school and the student's parent. There are no rights to relief if disputes arise and no requirement for an annual review of the IEP.</p>

**COMPARISON OF RIGHTS OF STUDENTS WITH DISABILITIES AND THEIR FAMILIES  
UNDER STATE AND FEDERAL SPECIAL EDUCATION LAW AND  
UNDER THE WISCONSIN SPECIAL NEEDS SCHOLARSHIP PROGRAM (cont'd)**

<b>Enrolled in Public School IDEA and Chapter 115</b>	<b>Special Needs Scholarship Program 115.7915 Parentally-Placed Private School</b>
<p><b>Child Find</b> A public school district is responsible for identifying, locating and evaluating students with suspected disabilities, including parentally-placed students in private schools.</p>	
<p><b>Reevaluation</b> A public school district must generally reevaluate students with disabilities at least once every three years.</p>	<p>Upon the request of the student's resident school district, the IEP team must conduct a reevaluation no more frequently than once every three years.</p>
<p><b>Independent Educational Evaluation (IEE)</b> Parents may obtain an IEE free of charge if the parent disagrees with an evaluation conducted by the public school district, unless the school district initiates a due process hearing to defend its evaluation.</p>	<p>Parents of participating students retain the right to an IEE free of charge if they disagree with an evaluation conducted by a public school district, unless the school district initiates a due process hearing to defend its evaluation.</p>
<p><b>Discipline</b> Students with disabilities are entitled to protections regarding school disciplinary practices. Some of these protections include providing educational services when a student is suspended more than 10 days in a school year.</p>	
<p><b>Mediation</b> Mediation is available through the Wisconsin Special Education Mediation System (WSEMS) at no cost to parents, to resolve disputes in public schools under special education law.  This covers a wide range of issues that include evaluations, development of the IEP, implementation of the IEP, where services will be provided, and disciplinary practices.</p>	<p>Access to the mediation system is limited to disputes with the public school district over the evaluation of their child.</p>
<p><b>State Special Education Complaints</b> Parents may file a complaint with the Department of Public Instruction (DPI) if they believe the public school district did not follow state or federal special education law.  This covers a wide range of issues that include evaluations, development of the IEP, implementation of the IEP, where services will be provided, and disciplinary practices.</p>	<p>Parents may file a state IDEA complaint with the DPI only regarding disputes concerning the evaluation of their child by the public school district.</p>
<p><b>Due Process Hearings</b> Parents may request a due process hearing about disputes regarding the identification, evaluation, educational placement or provision of a free appropriate public education by a public school district.  This covers a wide range of issues that include evaluations, development of the IEP, implementation of the IEP, where services will be provided, and disciplinary practices.</p>	<p>Parents may request a due process hearing only regarding the evaluation of their child by a public school district.</p>
<p><b>Records</b> Parents of students with disabilities must be allowed to review all special education records maintained by the public school district.</p>	<p>Parents of students with disabilities have the right to review special education records maintained by the public school district.</p>
<p><b>Prior Written Notice</b> Public school districts must provide parents with written notice before any activity affecting a student's special education identification, evaluation, educational placement or the provision of FAPE.</p>	